

THE AMERICAN SCHOOL IN ENGLAND

Head of School or School Counselor Recommendation

Name of Applicant:			Apply	ying fo	r Grade:		
Home Address:							
To the teacher: The student whose name app appreciate your assistance by completing this boarding school enrolling more than 700 stude for motivated students who are able to meet that the applicant's suitability for success in our prog	form. TASIS The Aments from over 50 na e demands of a rigo	nerican School in E tionalities in Early` rous academic pro	ingland is ar Years to Grac gram. In cor	n indep de 12 (a mpletin	endent, (ges 3-18) g this rec	college-pre 1. Our curric ommenda	eparatory day and culum is designed tion, please assess
Name of person submitting evaluation:							
Position:		School:					
E-mail:							
Length of time acquainted with applicant:							
Length of time acquainted with applicant			•••••				
		_					
Please complete for applicants for	Early Years - G	rade 5 only:	Never	Occa	sionally	Usually	Always
The student demonstrates self-discipline							
The student responds positively to the challen	ge of academic wor	·k					
The student is respectful and courteous to pee	ers and adults						
The student displays a well-balanced tempera	ment						
The student shares materials							
The student is able to work independently for	an age-appropriate	period of time					
The student cooperates with others during gro	oup activities						
The student exhibits age-appropriate study habits and organizational ability							
The student demonstrates an age-appropriate	reaction to criticisn	n					
Please complete for applicants	N. 1	D 1					- II .
for Grades 6 - 12 only:	No basis for judgement	Below Average	Averag	ge	Go	ood	Excellent (top 10%)
Ability to get along with other students	, 3						
Politeness							
Self-discipline							
Maturity							
Study habits and organization skills							
Energy							
Perseverance under pressure							
Leadership							
Self-confidence							
Sense of humor							
Concern for others							
Reaction to criticism							

Does the applicant parti		gram (e.g., gifted o	remedial), receive p	orogram modifications,	and/or receive supplemer
Has the applicant in any	way been a disciplina	ary problem? If so, p	lease explain:		
Have the applicant's pare administrators? To your k					
	ested in evidence abo	ut character, relativ	e maturity, and spec	ial interest or talents. If	the applicant's record is n
We are particularly interes	ested in evidence aborate aborate in ability, please explain	out character, relativent factors that have i	e maturity, and spec nterfered with his/ho	ial interest or talents. If	
We are particularly interestrue indication of his/her	ested in evidence aborate aborate in ability, please explain	ut character, relativent factors that have in facto	e maturity, and spec nterfered with his/ho	ial interest or talents. If er academic achievem	the applicant's record is r ent.
We are particularly interestrue indication of his/her	Ability Motivation	aut character, relativen factors that have in factors that have in factors ability and motivary abelow Average	e maturity, and spec nterfered with his/ho	ial interest or talents. If er academic achievem /her with other college	the applicant's record is r ent.
We are particularly interestrue indication of his/her management of his/her management in the particularly interestrue indication of his/her management in the particular indication in the partic	Ability Motivation	aut character, relativen factors that have in factors that have in factors ability and motivary abelow Average	e maturity, and spec nterfered with his/ho	ial interest or talents. If er academic achievem /her with other college	the applicant's record is r ent.
We are particularly interestrue indication of his/her management of his/her management in the particularly interestrue indication of his/her management in the particular interestructure in the particular intere	Ability Motivation Motivation Motivation Motivation Motivation Motivation Motivation Motivation	aut character, relativen factors that have in factors that have in factors ability and motivate ability and motiva	e maturity, and spec nterfered with his/ho	/her with other college Above Average	e/university preparatory

Please forward this form to:

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