

Excerpt from the message from Bryan Nixon, Head of School (TASIS Times, February 25, 2021)

Newly Introduced First Day of Student Testing

• Friday March 5 – First rapid Lateral Flow testing day for Middle and Upper School Day students supported by numerous TASIS England staff. The test program will comprise of three tests taking place on March 5, 8, and 12.

Please note that Middle and Upper School lessons on Friday, March 5, will be asynchronous (no scheduled classes but work set by faculty) to provide the time needed to safely complete our first testing cycle.

Return to School Timetable, March 8 to 12

- Monday, March 8 upon our return to school, numerous TASIS England staff will be on hand to:
 - o guide Lower School children to class;
 - support Middle or Upper School Day students through their second rapid Lateral Flow test (learning will once again be asynchronous to assist us in completing our testing program); and
 - o ensure all boarding students are safe and well in their boarding houses.
- Tuesday, March 9, to Thursday, March 11 all students will have access to oncampus or hybrid learning (for those who cannot attend school in person) by attending their regular scheduled classes. After-school Sports and Activities will be available on Wednesday, March 10, and Thursday, March 11, only during this first week back on campus.
- Friday, March 12 our Middle and Upper School sections return to asynchronous learning to allow us time to complete the last day of school-based Lateral Flow testing for all Middle and Upper School Day students. Lower School continues to attend classes on campus as usual.
- Monday, March 15, onwards all students return to on-campus learning (hybrid learning remains in place for students who cannot attend in person lessons on campus) and the Sports and Activities Program will be fully operational.
- **Boarding students** can return to campus at any time with immediate effect. Upon arrival, each student will begin the assigned isolation/quarantine and testing protocols to ensure their safe transition to classroom learning.