

THE AMERICAN SCHOOL IN ENGLAND

Boarding Principles and Practice Policy

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Document

Information Sharing Category	PUBLIC
TASIS Document reference (Org, Doc, version, date)	TASIS_Boarding P&P_V1.1_22052023
Version	1.1
Date published	22 May 2023
Date ratified by Head of School	22 May 2023
Review/Update date	22 May 2024
Responsible area	Head of Boarding

Agreed by:

Head of School	Chair of the Board
Bryan Nixon	David King
May 2023	May 2023

1. Introductory Statement

This policy document is intended to provide an outline of TASIS England boarding provision.

2. Our Mission Statement

TASIS England nurtures intellectual curiosity and emboldens each learner to flourish as a principled, open-minded, and compassionate member of a global community.

The TASIS England Boarding program supports this mission by safeguarding & supporting the well-being of each boarding student, enabling them to develop independence, responsibility, respect & resilience.

3. Our Boarding Commitments

We **commit** to providing **pathways** for our boarders to thrive in all areas with opportunities through a variety of artistic, cultural, service, sporting & recreational enrichment activities.

We **commit** to **engaging** with our boarders through regular House meetings, Boarding Councils & weekly Assemblies to ensure that our boarders views help to shape our community.

We **commit** to **connecting** with the boarders through building kind & respectful relationships. We commit to providing opportunities for boarders to connect & build lasting friendships with their peers through shared experiences, such as inductions, Community events & well thought out dorm allocations.

4. Our Boarding Outcomes

Through these commitments, we aim to support our boarders develop a passion for **lifelong learning**, with our boarding alumni engaging in diverse & inspiring pathways beyond their TASIS Education.

We aim to support the development of boarder's commitment to **service leadership**. Opportunities within our boarding program to serve the boarding, school, local, national & global communities are evident in-House Leadership, School Councils, Charity events & overseas service trips.

Through living together in diverse boarding Houses & building lifelong relationships, we aim to develop truly **internationally minded** global citizens.